



A Day in the life: 2nd-4th Grade Schedule

Our 2nd-4th grade day is designed to balance focused academic work, meaningful discussion, outdoor movement, independent reading, and hands-on discovery. Students have time to think deeply, build responsibility, and engage in learning that is purposeful, developmentally appropriate, and connected to the world around them.

Daily Rhythm

9:30-10:00 | Morning Meeting

Students begin the day by gathering as a classroom community. This time may include prayer, breathwork, calendar and weather discussion, classroom news, and a monthly character focus through Bible verses, stories, and thoughtful conversation.

10:00-12:00 | Core Work Cycle

Students work through individualized plans in language, math, reading, and writing. This protected work block allows students to focus deeply, practice core skills at an appropriate pace, and receive support or added challenge as needed.

12:00-12:30 | Lunch

Students bring lunch from home and enjoy time to eat together. After lunch, students help care for the classroom through a simple midday reset.

12:30-1:00 | Outdoor Free Time

Students have time outside to move, play, and reset before the afternoon learning block.

1:00-1:20 | D.E.A.R.

Drop Everything And Read is a quiet reading time that helps students recenter after lunch while continuing to build reading fluency, stamina, and enjoyment.

1:20-1:50 | Discovery

Discovery brings students together for hands-on learning and discussion. Weekly focus areas may include science, geography, culture, and STEM exploration. Students ask questions, make observations, and connect their learning to the world around them.

1:50-2:10 | Community Clean-up & Closing

Students end the day by helping care for the classroom, reflecting on successes and challenges, and closing together as a community.

A Note About Fridays

Fridays include time for students to finish weekly work, participate in thoughtful choice activities when core work is complete, and engage in hands-on STEM or nature-based exploration. This keeps the week purposeful while giving students room for curiosity, collaboration, and deeper engagement.